



St Paul's
COLLEGIATE SCHOOL

THE INFORMER

KEEPING THE ST PAUL'S PARENTS AND STUDENT COMMUNITY INFORMED

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DEAR PARENTS AND GUARDIANS

BUYING INTO THE SCHOOL'S CULTURE AND EXPECTATIONS

TWO HIGH PROFILE MEDIA STORIES HAVE MADE ME CRINGE OVER THE PAST SIX MONTHS; IN APRIL IT WAS A STORY ABOUT THE PARENTS WHO SOUGHT A HIGH COURT INJUNCTION AFTER ST BEDE'S COLLEGE TRIED TO DISCIPLINE TWO OF THEIR ROWING SQUAD MEMBERS OVER AN INCIDENT THE SCHOOL DEEMED AS MISBEHAVIOUR; WHILE THE SECOND OCCURRED EARLIER THIS MONTH WHEN SIX CHRIST'S COLLEGE STUDENTS WENT TO THE MEDIA TO BEMOAN THE SCHOOL NOT PROVIDING THEM WITH FREE CAR PARKS.

Columnist, Kerre McIvor, on 16th August in the Herald on Sunday, commented below a banner headline, 'We've taught them to be selfish', that the story about the Christ's College boys reinforced 'the belief that private school boys were self-entitled, self-obsessed, jumped up little snots'. McIvor argued that there was a link between the St Bede's and the Christ's College incident and it was more the parents at fault than the boys ... 'Children aren't born with the grandiose sense of self-entitlement, they're created. And it's my generation of fellow parents who are to blame. We haven't done them any favours ... and it's not just children from elite schools who have a disproportionate idea of their relevance to the rest of the world – there are plenty of stories about children from state schools who decide to subvert the uniform code, or the rules about hair or homework or whatever.'

After the St Bede's Maadi Cup incident in March, I read a blog by Brendan Malone entitled 'Son, your character is more important than legal action', which really

encapsulates the key issues for me in this debate.

"My son is only two years old, but my wife and I have already begun the often challenging task of teaching him about actions, boundaries and consequences.

I love my son more than life itself, but, if years from now, when he is in high school, he should ring me one day and tell me that he is being sent home from a very important school sports trip because he has made a bad decision and broken the law, I will not take legal action to help him avoid the consequences of what he has done.

I will undoubtedly feel greatly disappointed for him, and probably very angry about any personal time or financial investment that is about to be lost by my wife and I as a result of him being sent home from the competition.

But I would also be keenly aware that there is something far more important than just money, time or sporting accolades at stake here, and that I, as his father, need to help him to understand



Grant Lander
HEADMASTER

that honour matters, and that sacrificing your integrity to compete in a sporting competition (even if you win) does not make you a winner – it makes you a man without character.

And a man without character is a man robbed of the greatest thing he can ever possess.

I am sure my son will be tempted to try and escape the consequences of his actions by telling me that other people egged him on, or that the teachers should have been there to stop him – to which I will reply: son, you may have been egged on and there may have been no teacher close by, but you, and you alone are the one who is ultimately responsible for the actions that you freely chose to engage in.

He may try to convince me that if the school sends him home it will be detrimental to the other members of his sporting team, to which I will reply: if your team is indeed disadvantaged, it is not the



school's fault, it is yours – you made the choice to break the law, not the school. (I will also then remind him that there are reserves who are on hand to fill his place in the team in the event of his sudden unavailability.)

He may even try pleading that he believes the punishment is disproportionate to the crime, to which I will reply: is that your signature on the code of conduct agreement son – the one which states that you agree that you will be sent home if you choose to violate school rules or break the law?

I will then encourage him to consider that the only way someone could believe this to be a disproportionate response to his actions is if they also believe that breaking the law and failing to honour your word is a trivial matter, not worthy of any sort of substantial and meaningful response.

If he tries to excuse his conduct by saying 'boys will be boys', I will challenge him to reconsider whether he really wants to live his life by a mantra that reduces his masculinity to little more than a series of uncontrollable urges that render him incapable of choosing to be a truly good man.

If he resorts to intercessions of: 'it's my right to compete at this event', I will lovingly, but very clearly remind him that, in fact, it is NOT his right to compete at this event at all, instead it is a privilege, and that he does not represent himself on this trip, but his school, without which he wouldn't even have a team or the administrative structure necessary to be at the event.

If he insists that the school will be jeopardising his sporting career by sending him home, I will once again remind him that it is not the school who has jeopardised his sporting career, but him, and him alone, with the bad decisions he has made.

I will then point out to him that at his age he still has plenty of opportunities to engage in a meaningful amateur or professional sporting career, and that the lessons he will learn from being a man of character and facing the consequences of his actions in this instance will give him an edge of resilience that will only aid him in achieving those future sporting goals and ambitions.

If he still keeps pressing, insisting that others have taken legal action against their

schools to get what they want, I will gently remind him that Malone men are no 'other men'.

We are not made to be followers, we are called to be leaders, and true leadership is about knowing the difference between what can be done, and what ought to be done – even if what ought to be done requires sacrifice and loss.

In doing this, I will be teaching my son the greatest and most important lesson of all – I will be teaching him how to live a virtuous life, the only life that truly counts for something, and how to be a good father to his own children when the time comes around."

As Headmaster, I believe one of the key questions from the St Bede's case could be, did the parents do their boys a favour by taking the issue to the court? Will the two rowers have really gotten the message 'that actions have consequences'?

A Lao Tzu quote states:

Watch your thoughts
For thoughts become your words
Watch your words
For words become your actions
Watch your actions
For your actions become your habits
Watch your habits
For your habits become your character
Watch your character
For your character becomes your destiny

As parents, and educators, we want to avoid turning our youngsters into a narcissistic, selfie generation who have a hugely inflated sense of entitlement. While we don't want a society that promotes the view that the needs and wants of an individual outweigh the needs and wants of the collective group.

Schools provide a lot of opportunities that are aimed at fully developing each of their students. So many of these opportunities are privileges, not rights. Do we really want to send a message to our teenagers that if you seriously misbehave or act against a school's culture or expectations that as parents we will continually bail them out and may even turn to the courts to allow them to escape the consequences of their actions?

Life is full of disappointments. Often

they are the result of our own unthinking actions. Each of us as parents shouldn't shield our kids from their failure. Failures in many cases are important learning experiences. We all can learn from our mistakes. Building men and women of good character should be the aim of families, the school and our community as a whole. Most of the teenagers out there are magnificent young people, who know the value of hard work and understand they are part of a community that doesn't just exist to serve their needs.

As parents, when we sign that enrolment contract to be a member of the St Paul's Collegiate School community, we accepted that we were buying in to a package and our school has a specific culture and expectations of both us and our child. We can't pick and choose the parts of the package we like (e.g. take the small classes and high academic expectations, but not support the Christian dimension because it is inconvenient for our son/daughter to go to Sunday Chapel). As a School, we won't always please you with every decision we make. Hopefully the positives will well and truly outweigh the negatives. But ultimately we all want the same thing for our young men and women when they meet middle age; that they have proved ready and willing to take responsibility for their actions; live lives that adhere strongly to a virtuous set of values and beliefs and are regarded by their peers and the community in which they live as women and men of good character and integrity. To achieve this as a goal we need to recognise that as mentors in schools and as parents, we in turn need to model expected behaviour.

The term so far has not been without its challenges, but it has also included a huge number of highlights: The sporting achievements of our 1st XI boys' Hockey team in winning the Waikato Secondary Schools' competition for the first time since 2003; our 1st XV Rugby side winning the CNI competition for the second year in a row; the performance of our girls and boys Squash players in winning the title for the best co-educational school in the nation.

While the breadth and depth of our musicianship and singing was evident at both the amazing House Solo and



Group competition and the Celebration of Music concert; Josie Butcher's impressive third place in the Lions Young Speechmaker competition; the performance of our senior debating team in making the Waikato Secondary Schools' final for the first time this decade. While academically our performance and representation at International Science competitions and camps; our Year 9-11 Wai-Mathematics team's performances enabling St Paul's Collegiate School to be the top overall school in the Waikato; the number of students achieving elite status in the International Language Perfect competition. This is but a small taste of our student's collective and individual achievements in the cornerstones of St Paul's Collegiate School.

Our new Chaplain, Reverend James Stephenson has had in many respects, a 'Baptism by fire' in his first month in the role, but he has shown strong empathy

and an excellent counselling and pastoral skill set, that has quickly won over and endeared him to both the student body and staff.

While a huge amount of thought and preparation went into the social highlight of the School year – the annual Year 12 and 13 Ball, which proved an enjoyable and pleasant way to mark the end of winter.

Despite the challenging topic covered in the first part of my Headmaster's editorial comment, I don't view the vast majority of our students as self-centred or arrogant. Instead, the typical St Paul's pupil is proud of their school and its achievements; determined and committed to work together to achieve excellence in their respective co-curricular activities; supportive and caring towards others both inside and outside the school community; would be characterised as very much down-to-earth decent young people, who take

responsibility for both their learning and their actions. Whilst the teaching and the support staff daily enjoy the challenge of helping your sons and daughters achieve the high goals they set for themselves; the big dilemma for both us as parents and the school management, is how best to empower and educate our teenagers so that they understand that life comes with both rights and responsibilities.

PROFILE OF KEY BUSINESS PARTNERS FOR THE CENTRE OF EXCELLENCE INITIATIVE



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ACADEMIC EXCELLENCE

EXCELLENCE

ICAS SCIENCE RESULTS

This year, St Paul's had 108 students enter (113 last year) the ICAS Science competition, which is a one-hour multi-choice examination requiring students to use their Science knowledge, reasoning and interpreting skills to determine the answers to 45 resourced based questions.

Our students competed across all Year levels (9-13), against over 10,000 students in New Zealand and the Pacific and achieved above the national average in all Year levels.

Over the past years, St Paul's students have achieved outstanding success.

Our students have achieved the honour of top in the country and received Gold medals on the following occasions. In 2010 Chang Zhai (Year 12), 2011 Conor Robson (Year 12) and Chang Zhai (Year 13), and in 2013, Mark Davis (Year 13).

Impressively 12 students achieved in the top 10% with Distinction certificates and three students achieved in the top 1% with High Distinction certificates.

The other entrants, including the 40 students who achieved in the top 25%, received Credit certificates.

Year 9

| | | | |
|---------|-------------------|---------|-------------|
| Top 10% | Henry Mandeno | 32 / 45 | Distinction |
| Top 10% | Jack Morton | 32 / 45 | Distinction |
| Top 10% | Aaron Taylor | 32 / 45 | Distinction |
| Top 6% | Christopher Penno | 34 / 45 | Distinction |

Year 10

| | | | |
|---------|--------------|---------|------------------|
| Top 10% | Fergus Hunt | 35 / 45 | Distinction |
| Top 1% | Patrick Dowd | 42 / 45 | High Distinction |

Year 11

| | | | | | | | |
|--------|---------------|---------|-------------|--------|--------------------|---------|------------------|
| Top 8% | Jordan Wise | 36 / 45 | Distinction | Top 4% | Benjamin Wheeler | 38 / 45 | Distinction |
| Top 8% | Jamie Brown | 36 / 45 | Distinction | Top 1% | Daniel Wheeler | 41 / 45 | High Distinction |
| Top 6% | Josh Grindlay | 37 / 45 | Distinction | Top 1% | Zacharias Campbell | 43 / 45 | High Distinction |

Year 12

| | | | |
|--------|----------------|---------|-------------|
| Top 6% | Felicity Whale | 36 / 45 | Distinction |
| Top 4% | James Krippner | 37 / 45 | Distinction |

Year 13

| | | | |
|--------|--------------|---------|-------------|
| Top 7% | Daniel Davis | 38 / 45 | Distinction |
|--------|--------------|---------|-------------|



WAIMATHS – FIRST OVERALL IN REGION

The annual Waikato Mathematics competition was held at the Hamilton Gardens on Thursday, 13th August. Every Waikato secondary school could enter one team of three students in Year 9, Year 10 and Year 11.

Each team had 45 minutes to try and solve twenty questions. A correct answer on the first attempt scored three points; two points if they got it right on the second attempt and one point for a correct answer on the third or subsequent attempts. A 'Passed' question scored zero points. The questions for all three Year levels were very challenging.

The Year 9 team consisting of Adam Jefferis, Dillon Mulgrew and Alex Zhong placed fourth. They only needed three more points to be first equal.

The Year 10 team consisting of Patrick Dowd, Tony Wu and

Ben Chungsuvanich placed fourth. They only needed two more points to gain third place.

The Year 11 team consisting of Benjamin Wheeler, Daniel Wheeler and Ryan Kim placed second. They only needed two more points to win. They each won a scientific calculator for their efforts.

When all the final scores from our three teams were added together we were first equal school overall, one of our best results in this competition.

Mrs Hastie, Mrs Visagie and Mr Gracie were very pleased with all three teams as they competed against the best mathematicians in the Waikato. Head of Faculty, Mr Judkins would like to thank them for working with these teams.

ACORN AWARDS

Awarded in recognition of displaying impressive academic, sporting, cultural, service, Christian values or characteristics.



Acorn Recipients - Level 1 (0-10 Acorns)

| | | | |
|-----------------|-------------------|-------------------------|---------------------|
| Lewis Candy | Ronan Fuller | Harris Moana | Gaganjot Singh |
| Owen Comber | Samuel Harcourt | Dillon Mulgrew | Joshua Slattery |
| Harry Coxhead | James Hogg | Blake Price | Albert Talakai |
| Rico D'Anvers | Finn Holmes | Falcon Prout | Max Watson |
| Sanraj Dhaliwal | Fritz Jooste | Te Waiti Rawiri | Blair Wells |
| Leo Ding | Jeremiah McDonald | Clay Richardson | Bokang (Steven) Wen |
| George Elstob | Max McLean-Bluck | Jugrajpal (Raja) Sandhu | George Wilson |

Acorn Recipients - Level 2 (10-20 Acorns)

| | | | |
|-------------|----------------|-----------------|-------------------|
| Jess Allen | Jack Morton | Callum Shepherd | Carlin Vollebregt |
| Finn Holmes | Daniel Rickman | Campbell Smith | |



LANGUAGE PERFECT REPORT

Every year in May, students learning Spanish or French have the opportunity to participate in an online vocabulary competition organised by Education Perfect. This competition is called the "Language Perfect World Championships". Students gain points by answering correctly as many questions as possible and as they reach certain thresholds they earn certificates. This year 33 students gained certificates at the Credit, Bronze, Silver, Gold or Elite level.

The following students gained Gold certificates: Kathy Hastie, Kamsan Govender, Divakrin Naicker and Patrick Dowd. These students earned over 3,000 points which placed them in the top 2% of 300,000 competitors.

For the first time this year we had students achieving the Elite level: Conor Fuller, Felicity Whale, Aash Kansal, Grace Li and Mirjam Mayer. These students gained over 10,000 points placing them in the top 0.2%. Conor was placed first in New Zealand in Language Perfect for 2015 and third in the world. Felicity was placed fourth in New Zealand for 2015.

ACADEMIC ACHIEVEMENT RECOGNISED FOR TOP BOARDING STUDENTS

At the boarders' end-of-term prizegiving and dinner, held on Thursday, 2nd July, the following students were recognised for their academic achievements:

| Level | Clark | Sargood | Williams | Harington |
|-------|-------------------|---------------------|-----------------------------|----------------|
| 9 | Samuel McNaughton | Adam Jefferis | Jack Deane Henry Mandeno | |
| 10 | Luka Benseman | Giovanni Glendining | Lane Tims | |
| 11 | Matthew Jayasuria | Lachlan McLean | Oliver Saunders | Maggie Powell |
| 12 | Blair Foster | Benjamin Negus | Thomas Wilson | Felicity Whale |
| 13 | Simon Morbey | Matthew Hill | Hugo Brown | Josie Butcher |

GOOD REPORT MORNING TEAS

Year 9

Jack Bowick
Henry Brown
Lewis Candy
Lachlan Cowley
Harry Coxhead
Rico D'Anvers
Jack Deane
Leo Ding
Ronan Fuller
Jacob Gibbs
Samuel Harcourt
Adam Jefferis
Elliot Leighton
Henry Mandeno
Jeremiah McDonald

Max McLean-Bluck
Samuel McNaughton
Aidan Nelson
Sam Ogilvy
Christopher Penno
Blake Price
Falcon Prout
Te Waiti Rawiri
Clay Richardson
Bryn Singers
Gaganjot Singh
Campbell Smith
Bokang (Steven) Wen
George Wilson
Yao (Alex) Zhong



Year 11

Mitchell Bailey
 Quinn Bowie
 Jamie Brown
 Zacharias Campbell
 Connor Campbell
 Alex Caunter
 Amit Chatrath
 Daniel Clark
 Niamh Devlin
 Connor Edwards
 Ashton Finau
 Josh Grindlay
 Darius Hasan-Stein
 Kathy Hastie
 Callum Herbert
 Jessica Hood
 Logan Jarvis
 Matthew Jayasuria
 Andre Kleuskens

Carne Lincoln
 Kate Littlejohn
 Lachlan McLean
 Tony Peacham
 Maggie Powell
 Siddhart (Shane) Reddy
 Oliver Saunders
 Alicia Stace
 Hamish Tapp
 Daniel Thomas
 Madison Tims
 Ben Truebridge
 Michael Turnbull
 Hanyu (Alex) Wang
 Thomas Watson
 Benjamin Wheeler
 Daniel Wheeler
 Matthew Wilson
 Gavin Yip



Year 12

Matthew Begbie
 Alastair Blackett
 Jin (Nicholas) Chen
 James Christey
 Huiyeon (Amelia) Chu
 Nathan Cleaver
 Tully Dickson
 Yu (James) Feng
 Blair Foster
 Connor Gordon
 Rudi Grace
 Touch Hemmondharop
 Romke Hoogstra
 Aashima Kansal
 James Krippner
 Serena Lim-Strutt
 Benjamin McColgan
 Joshua McLaughlin
 Callum McNaughton

Geordie Migo
 Suvarn Naidoo
 Benjamin Negus
 Jack Oliver
 Lauren Ring
 Craig Scott
 Sajin Singh
 Oliver Soar
 Megan Steven
 Craig Stocker
 Matthew Sweet
 Katie Trigg
 Hayden Trow
 Changhao (Blair) Wang
 Victoria Ware
 Michael Weir
 Felicity Whale
 Thomas Wilson
 Thomas Yarrall



Year 13

Stefan Andreef
 James Ashenden
 Tom Brown
 Hugo Brown
 Georgia Burke
 Josie Butcher
 Charles Christey
 Benjamin Clare
 Nelly Conway
 Jack Davies
 Daniel Davis
 Benjamin Dobbe
 Aubrey Fish
 Dean George
 Thomas Goodwin
 Connor Gyde
 Matthew Hill
 Thomas Hislop
 Kieran Hitchcock
 Georgia Hogg
 Timothy Husband-Dravitzki

Bethany Langton
 Zoe Lapwood
 Lachlan Lee
 Samuel Lockwood-Geck
 Saladin M'Boge
 Simon Morbey
 James Morrirt
 Brianna O'Donoghue
 Natasha Peiris
 Blake Phillips
 Daniel Sarikaya
 Daniel Scanlon
 Jack Schicker
 Nonthiwat Seehamart
 Conor Shalloe
 Robert Simmons
 Nicholas Simpson
 Zoe Smith
 Scott Spence
 Christopher Swanson
 Ryan Van Straalen



INTERNATIONAL SCIENCE CAMP REPORTS

Nonthiwat Seehamart:

I had an incredible opportunity to be part of the Asian Science Camp 2015 in Thailand from the 2nd – 8th August. I was excited to return home to visit my family and get a glimpse into the research career of Nobel Laureates. Although a few of the lectures were tough, it gave me insight into what university will be like next year. Professor Ada Yonath's lecture was the standout. She introduced the fundamentals of ribosome and crystallography, whilst being inspiring and humorous. I enjoyed all aspects of the conference, especially the workshops where I got to collaborate with other students from around the world. It was great to see the unity in hopes and fears of young scientists for the future of the planet, whether you are from developing or developed countries. This opportunity has confirmed my aspirations to complete a science degree.

Bethany Langton:

International collaboration – the theme for this year's London International Youth Science Forum (LIYSF) – took on a very literal meaning when I was catapulted into three weeks with 400 people from 65 countries around the world. The only thing I had in common with the other attendees, was a passion for Science and an excitement for what lay ahead! The forum was held in South Kensington, London at Imperial College for the first two weeks, before we relocated to Paris and Geneva for the CERN programme during the final week. Each day was filled with a combination of lectures from the best scientific brains in the world, including Fiona Watts and Lord Robert Winston. My favourite lecture was one by Huw James, a self-proclaimed 'adventurer' who combines his love for learning with that of the outdoors. Huw has his own YouTube channel, 'Headsqueeze' which is dedicated to Science communication – teaching society basic Science that they can use in everyday life. Huw taught me how important it is to teach those around us what we know and learn as scientists, as after all, our discoveries are nothing if we can't better the lives of other people with them. While we had many lectures at Imperial, I also had the opportunity to visit many scientific establishments across England.

The trip gave me the opportunity to see parts of Thailand that I have never seen before. We went on a crazy boat ride down the canals, visited the ancient ruins of Aythaya and tried weird food from weekend markets. The local merchants like to barter so I got some good deals on souvenirs. The whole trip was a great experience and while the weather was hot, it was great seeing the Thai culture and making friends from across Asia. I learned it is important to make an effort to learn about other cultures and lifestyles, to be able to collaborate effectively. It is so easy to change your mind about the world if you are open to learning from others. I am thankful for being given this opportunity and would like to thank the Parents' Association, The Royal Society and Mr Hogg for helping to make it happen.

However, one visit that I had been awaiting in the lead up to LIYSF was my visit to the Cambridge Cancer Research & Biomedical Research Centre. Here, I was shown through the histopathology labs and taken through the process of identifying cancer in human tissues – we actually walked right through the lab on what was a 'normal work day' to see the process in action. Speaking to the pathologists that showed us through and other medical students who were learning like us, made the idea of studying/researching at Cambridge seem a possibility rather than a dream.

Coming home from LIYSF was a reality I never wanted to face, but the memories and friends I made during the experience I think will stay with me forever. I realised that for a big world, we are a lot closer together than we can imagine. Even though we live in different countries, we face the same issues and it will take future international collaboration to tackle these effectively. A quick thank you to everyone who helped me get to London – my family, teachers, the Parents' Association and all those who supported my fundraising – I am truly appreciative of their support in allowing me to have such a life-changing experience.





PARTICIPATION

CULTURAL PARTICIPATION



BRASSED OFF! *by Mr Bruce Rawson, Director*

This year saw the School very successfully take on the challenge of producing the play "Brassed Off!" Set in Yorkshire, England, it told the story of the ordinary people involved in the closure of the coal mines in Northern England in the 1990s.

The students worked very hard, they developed their characters and performed them with aplomb. Managing the very tricky accent and understanding the point of view of people from the other side of the world and from a much

older perspective, the actors created a thoroughly believable and engaging world inside the theatre. With the help of the backstage, makeup and lighting crews, the production was staged to some very good sized audiences.

As director, I would like to thank all of the students involved for their very hard work. Despite some hairy moments and some changes of personnel during rehearsals, they stayed focused throughout and I am very proud of what they achieved.

I would also like to thank the staff for all of their help. Particularly Ms Andrea Dela Rue, Mrs Michelle Flint and Mrs Karen Johnson for the time and effort that they put into making the show such a success. Also to Mr Duncan Smith for his time and effort in playing in the band. And speaking of the band, we could not have done as well as we did without the support of the Cambridge Brass Band. They willingly gave up their time to come and support our students and learn the music for the show.



BRASSED OFF!

by James Ashenden

St Paul's Collegiate has a reputation for performing at a level far above that of what is expected from a high school. Typically, the School performs a musical show. However this year wavered from the norm. From personal choice of the Headmaster, the play was to be "Brassed Off!" a performance set in Northern England in the 90's, and revolves around the closure of the coal mines. The play is adapted for theatre from the 1996 screenplay by Mark Herman.

We began in November of 2014, with auditions. After the cast was selected, and scripts were handed out, we began to have our rehearsals as Term One of 2015 commenced. We knew straight away that many evenings of our lives would be taken up by this event, and we all took this challenge head on, hoping that we could perform a show that was as good, if not better, than those made in previous years.

We started with full script read-throughs, and it was apparent that we would have to work very hard on not only learning our lines and stage directions, but even more so, the accents of Lancashire, where the play is set. It was difficult to escape our New Zealand accents and ended up speaking in accents similar to the Irish, and for some reason Jamaican. However, after some coaching from resident northerner, Mrs Michelle Flint, we began to get the hang of things. It was easier for some to learn, as particular members of the cast originally came from that area of England, and simply had to dig up their natural voice, where others had never even heard the accent before then.

As Term One came to a close, we had our first rehearsal with the stage band, who had started learning the play's score several months prior. The band consisted mostly of members from the Cambridge Brass Band, but also some students joined in to boost the numbers. Many members of the band had never performed in front of a live audience before, and so were just as nervous, yet excited about the performance, as the cast.

With the beginning of Term Two, some major steps were taken over a short amount of time. The set began construction, and after some recasting, we began to get into the swing of things. With band and rehearsals taking up a large majority of the week (including Sunday afternoons), the strain of the production began to show. However we dug in for the long haul, and kept working hard, as there were only a few weeks left.

As we began to near the week of the performances, it became apparent that the show was unsure to go ahead. Lines were not up to scratch, and we were having difficulty attending every rehearsal with a full cast. This may have been down to an increase of school work, or the beginnings of loss of interest, yet after some internal management (and a fantastic speech from Mr Rawson), we pulled together to make that final push, because we knew that we couldn't let down all of the other people that had put so much effort into making sure the show would be a good one.

With only days to go, it was crunch time. During the week before the show, it was all final touches and adding sparkles

here and there. On the Sunday beforehand, we were told to meet at a second-hand store (which was more of a warehouse) to get our costumes. We needed to look as if we were from the 1990's, and had a lot of fun doing so. Seeming to take a while getting everything might have been due to us really looking into it, or just trying to take as much time as we could, as we had rehearsal all day that day (10 hours!). Although by the end of that Sunday we were all very tired, it was clear that we would be ready to go, and the confidence levels had certainly boosted.

Production week - six months of hard work had all come down to this. Monday consisted of a dress rehearsal, then the first performance, a matinee. Although there were only a few audience members, we treated it as we would an evening performance, and it seemed to go pretty well. Then, on Tuesday, it all kicked off. Our first performance was met with applause, and gave us the booster that we needed to get us through the week. As each night progressed, we became more and more excited. We had nearly done it! If we could just keep this up, and give it our all each night, we would be able to enjoy the holidays with the knowledge that we had done something great.

Then it was Friday. Final night. This was it, the last show. It was definitely plain to see that we were all loving it, and set for one final performance. With a final round of "good lucks" and make up (and the last time using that wax, thank goodness), it was time to go. On stage, in the dark, waiting to begin, we all placed our hands in a circle. "Eeeeeeeeyyy UP!" went the cry, and there opened the curtains. Two and a half hours later, it was over. Those bows were the most satisfying thing we had done all year, and we had done it. With minimal disruption, too! What a feeling.

On behalf of the cast, a big thank you goes out to all those that made the show what it was. To Ms Coates and the painters, the set constructors and backstage crew. A special thanks to Mrs Johnson and Ms Dela Rue, for both producing and building the show, and allowing us to have fun while doing so. Also, to Mrs Flint and the entire band, who were amazing, and if they hadn't been there we would have just been a bunch of teenagers making funny words that had no meaning. Thank you to Mr Lander for choosing such an amazing play, you definitely made a good choice there. And last but certainly not least to Mr Rawson, our director and mentor, thanks for putting up with all our rubbish, and giving us an opportunity to do something great. We all had a lot of fun, and couldn't have done it without you.

I would personally like to thank my fellow cast members. We had some good and not so good times, but we all pulled together in the end and delivered a great show. I will miss working with you, and I hope you have as fond memories of the time we spent together as I do, and I am sure we will go down in the St Paul's production Hall of Fame. To those of you reading this and thinking, "maybe I'd like to do that", I would recommend it, and you will not regret the decision. Although it's a lot of hard work, it's definitely worth it in the end.



HOUSE SOLO AND GROUP FESTIVAL

On Friday, 31st July, the 2015 House Music Solo and Group performances took place. The event showcased a range of talents from organ playing to rapping. The occasion was a huge success as each House went out of their way to provide an amazing performance for the audience and judges. The deliberation for the judges was very difficult as the level of talent was high.

The final placing's for the solo acts were:

- 1 School
- 2 Fitchett
- 3 Hall
- 4 Sargood
- 5 Hamilton
- 6 = Clark
- 6 = Williams

The final placing's for the group acts were:

- 1 School
- 2 = Fitchett
- 2 = Hall
- 4 = Clark
- 4 = Hamilton
- 4 = Sargood
- 7 Williams



The overall placing's for the night were:

- 1st place: Hall; 2nd Sargood; 3rd School; 4th Williams;
- 5th Clark; 6th Fitchett; 7th Hamilton

It was once again a very successful House event that demonstrated the range of talents within each House and also provided another opportunity for our school community to come together and enjoy what our students have to offer.



CULTURAL ACHIEVEMENT RECOGNISED FOR TOP BOARDING STUDENTS

At the boarders' end-of-term prizegiving and dinner, held on Thursday, 2nd July, the following students were recognised for their academic achievements:

| Level | Clark | Sargood | Williams | Harington |
|-------|-------------------|----------------------|----------------|------------------|
| 9 | | Harry Coxhead | Lachlan Cowley | |
| 10 | Thomas Brown | James Webster | Dallas Taikato | |
| 11 | Matthew Jayasuria | Benjamin Hunter | | Bonnie Tan |
| 12 | Oliver Massey | Alastair Blackett | Liam Dow | Kacey Diggelmann |
| 13 | Joshua Voigt | Benjamin Clare | Kerwan Rose | Josie Butcher |
| | | Alexander Winkelmann | | Claudia Miles |

MOOTING

Mooting is a very challenging activity which requires participants to argue a legal case in a court of law in front of real judges. St Paul's did extremely well this year to make the final eight out of a field of over 40 from the North Island. Hugo Brown and Josie Butcher valiantly defended our case with Georgia Hogg offering great support as our researcher. We would encourage any Year 13 students next year who are interested in the Law as a profession to take part.

IMPRESSIVE CELEBRATION OF MUSICAL TALENT – “GOOD VIBRATIONS”



The ‘Good Vibrations’ concert on 14th August was a magnificent opportunity for us as a School to showcase the wide breadth and depth of musical talent currently present in St Paul’s Collegiate School. With well over a hundred of our students performing as part of the Big Band, House and Rock

Bands; Orchestra; Kapa Haka; Choir or in duets or as soloists, the audiences were ‘wowed’ by the huge range of and the quality of the performances. It was an amazing evening and we thank all who came to support and to pay tribute to the strength of the School’s cultural cornerstone.

“GOOD VIBRATIONS” PERFORMERS *in order of appearance*

Kapa Haka

“Toko mauri”
“E aha ra”

Director: Matua Hamuera Tamihana

Tutor: Matua Sean Hamana

[Greer Baldwin, Heath Campbell, Allaynah Hill, Phoenix Keyte-Williams, Helena Light, Harris Moana, Matthew Moana, Dela Neli, Barrie Patterson, Kerwan Rose, Albert Talakai, Pianika Taylor, William Te Tomo, Hinehou Te Ua, Carlin Vollebregt, Mckinley Vollebregt, Victoria Ware, Olivia Warlow]

The Big Band

“A String of Pearls” Arr. John Berry

“Agua de Beber” Arr. John Berry

“Sway” Vocals Brianna O’Donoghue. Arr John Berry

“Lullaby of Birdland” Arr. Rick Stitzel

Director Mr Ian Parsons

[Cameron Coull, Ben Hunter, Bethany Griffen, Jonathan Mayer, Harrison Newdick, Brianna O’Donoghue – Vocals, Andre Ofsoski, Sarah Parker, Christopher Penno, John Richardson, Felix Rolls, Craig Scott, Robert Simmons, Campbell Smith, David Su, Aaron Taylor, Hayden Trow, Joshua Voigt, Jack Walters, Felicity Whale, Benjamin Wheeler, Miss Jane Spenceley, Mr Bill Stoneham, Mr Derek Shaw]

Zoe Lapwood

“You’re Around” Own composition

Felicity Whale

“Llegada” Felix Perez Cardozo
Paraguayan Harp

Conor Fuller

“Nocturne, Opus 9 No 2” Chopin

Aidan Phillips

“Avant de Quitter ces Lieux” Charles Gonoud
Arr. Chikako Komaki

Hamilton House Band

“Arsonist’s Lullaby” Hozier

[Geordie Migo (Vocals), Henry Crawford (Guitar), James Ashenden (Drums), Emi Ng (Piano), Phoebe l’Anson (Bass)]

Katie Trigg

“Woman’s Work” Kate Bush

Jonathan Mayer

“Suite Gothique – Toccata” Leon Boellmann



“GOOD VIBRATIONS” PERFORMERS *continued*



John Richardson

“Foxy Lady” Jimi Hendrix
Acc. Felicity Whale, Derek Shaw
“Little Wing” Stevie Ray Vaughn

Fitchett House Acapella

“Heyr, Himna, Smirdu” Acapella, Thorbell Sigurbjorsson
[Mirjam Mayer, Jordan Wise, Aidan Phillips, Junting Wei, Suvarn Naidoo, Jonathan Mayer]

Amber Zhang

“Long Silk Dance” Chinese Traditional

Concert Orchestra

“Ammerland” Jacob de Haan
“The Lion King” Elton John and Tim Rice
Director: Mr Bill Stoneham
[Aidan Phillips, Zac Campbell, Cameron Coull, Bethany Griffen, Darius Hasan-Stein, Ben Hunter, Matthew Jayasuria, Cathy Joe, Max McLean-Bluck, Oliver Massey, Geordie Migo, Harrison Newdick, Sarah Parker, Christopher Penno, Felix Rolls, Benjamin Russell, Campbell Smith, David Su, Aaron Taylor, Hayden Trow, Jack Walters, Benjamin Wheeler, Daniel Wheeler, Jordan Wise – Mr Duncan Smith and Miss Jane Spenceley]

Ella Reilly & Helen McLean

“Do You Know” Own composition

Emi Ng

“Praeludium und Allegro” Pugnani-Kreisler
Acc. Chikako Komaki

Clark House Band

“Hotel California” The Eagles
[Joshua Voigt (Vocals and Guitar), Robert Simmons (Guitar), Zachary Newdick (Guitar), Sam Forte (Bass), Matthew Jayasuria (Drums)]

Zoe Lapwood

“Ave Maria” Arr. Beyonce
Acc. on harp Felicity Whale

Chamber Music Group

“Sonata Five” Johann Ernst Galliard
[Oliver Massey, Conor Fuller, Emi Ng, Bethany Griffen]

School House Band

“Drops of Jupiter” Train
[Victoria Ware (Vocals), Michael Torrance (Violin), Aubrey Fish (Drums), Craig Scott (Piano)]



“GOOD VIBRATIONS” PERFORMERS *continued*



Katie Trigg & Elaine Wogen

“The Flower Duet” From the Opera, “Lakme”
Acc. Chikako Komaki

Brianna O’Donoghue

“Lost Stars” Adam Levine

Collegiate Choir

“Poem About the Sun” David Hamilton
“Shanandoah” Arr. James Erb
[Matthew Begbie, Jamie Bickford-Smith, San Chindaudom, Emily Dela Rue, Conor Fuller, Kamsan Govender, Kenan Grant, Bethany Griffen, Heath Johnson, Bethany Langton, Grace Li, Oliver Massey, Mirjam Mayer, Harini Meiyappan, Geordie Migo, Dillon Mulgrew, Suvarn Naidoo, Emi Ng, Christopher Penno, Kurt Philbin, Aidan Phillips, Jonathan Phillips, Nonthiwat Seehamart, Campbell Smith, Daniel Thomas, Ariki Thomson, Michael Torrance, Katie Trigg, Victoria Ware, Felicity Whale, Jordan Wise, Hazuki Yokoyama]

Grand Finale

“O Fortuna” Carl Orff
St Paul’s Collegiate Choir
Director: Mr Nigel Williams

A huge thank you to Mr Peter Gilbert for producing the concert and to Mrs Michelle Flint (Director of Music), Mr Nigel Williams (Director of Vocal Performance), Mr Hamuera Tamihana (Kapa Haka Tutor) and Mr Ian Parsons (Director of Instrumental Music) for their fantastic input over the year, in enthusing our young people to explore their cultural potential.



SPORTING ENDEAVOURS



1ST XV RUGBY TAKE OUT CNI COMPETITION FOR SECOND YEAR

After a strong performance in the Chief's Cup the 1st XV entered the Central North Island (CNI) competition full of confidence and keen to defend the title the team won in 2014.

Like last year, the first fixture for the team was against St John's College from Hastings. On a dry and firm field St Paul's completely overwhelmed a limited St John's side. St John's had no answer to the skill, pace and fitness of St Paul's who scored 15 tries in an impressive show of running rugby to win 97-0. Tom Yarrall, Ferg Burke and Della Neli all scored two tries each

Another equally one sided game against Rathkeale followed with a 59-0 win. The margin should really have been greater, but through poor handling, the boys struggled to put multiple phases together. Blake Wilson had a strong game, but Asipeli Mafuataimi was the star of the show, scoring four tries.

The following weekend we had our first away fixture

against Wanganui Collegiate. The game was never played. Despite travelling down on the Friday, the game was called off at 8.00am on Saturday as the playing field was underwater. When we arrived the day before, the field was dry, but torrential overnight rain meant that the field was unplayable. Wanganui experienced its worst flooding on record and with nearly all roads out of Wanganui closed, we were very lucky to be able to drive back to Hamilton. Some of our parents ended up stuck in Wanganui, as all the roads out were eventually shut.

The washout meant that by the time we faced St Peter's the following weekend, we hadn't had any Rugby for a fortnight and it showed. Combinations looked rusty and the handling at times was very average. Despite this however, the team played well enough to secure a 28-0 win, which rates as one of St Paul's biggest winning margins against St Peter's.



Ever since the CNI draw came out in November, we knew that the second half of the competition would prove extremely difficult with games against the top teams one after another. The first of these games was against Feilding High School in what proved to be the most intense game of the season. Feilding brought to Hamilton a very talented team, with an exciting back three and tough forwards. Earlier in the season they dispatched arch rivals Palmerston North Boys', Hastings Boys' and Gisborne Boys', so we knew we would be in for a very tough encounter. The game was broadcast live on Sky Sport which added extra spice.

St Paul's got off to a poor start conceding a penalty and a try early on. Towards the end of the half, St Paul's started to get back into the game, but at half time trailed 10-0. The second half was one way traffic, as the forwards started to dominate with Connor Gordon turning over much ball. Tries to Connor and Josh, combined with strong goal kicking by Ferg Burke, saw St Paul's prevail 17-13 in a thrilling match, which showcased all the best the CNI competition has to offer.

After a much needed holiday, the team travelled down to sunny Hawkes Bay to take on Lindisfarne College. There was great excitement when the boys arrived and saw a hard and fast pitch. It would be the first time we would play on a firm field since April! Despite conditions being perfect for running Rugby, the game proved to be a stop start affair, with Lindisfarne determined to slow the pace of the game down. There was plenty of niggles, and this coupled with some bemusing decision making by the referee, meant that we struggled to play our normal game. While St Paul's eventually won 20-10 due to a try in the last few minutes to Tom Yarrall, we left the Hawkes Bay's in a sombre mood with Alex Mitchell suffering a season-ending knee injury. In was a terrible blow for Alex, as the New Zealand Secondary Schools' selectors had been keeping a keen eye on his progress.

There would prove to be plenty of feeling in our next fixture against last year finalists Francis Douglas Memorial College. Francis Douglas had lost many of their stars from previous years, but a school with such a rich Rugby tradition such as Francis Douglas, was always going to be a challenge. While St Paul's won 28-3 the game was far tougher than the score suggests. Despite conditions being soft underfoot, the game was played a breakneck speed with the boys commenting that it was the fastest game they had played all season.

We were off to Tihoi next for a catch up game against Wanganui Collegiate. Despite knowing that we were the stronger side, the boys entered the game with some nerves, as we needed to win with a bonus point to secure an all-important home final. In the end, the boys had no need to be nervous, as we romped to an 81-0 win. Thank you to Mr Chris Wynn and Ms Cyn Smith for hosting us. The boys always enjoy returning to Tihoi and to be able to play two games this year at the Venture campus was fantastic.

With the bonus point win we were drawn to play Francis Douglas again in the semi-final. On yet another cold and wet Saturday, Francis Douglas started well and applied pressure

early, forcing St Paul's into errors. They pushed out to an early lead with two long range penalties. St Paul's hit back with two penalties and a converted try to Josh Balme late in the first half. St Paul's led 13-9 at the break. In the second half, St Paul's enjoyed the benefit of a strong tail wind and most of the possession. After sustained pressure, Sal M'Boge scored in the left hand corner and a try late in the half to Samisoni Taukei'aho and penalty to Ferg Burke saw us win the match 30-9. While the game was a close and tough encounter, St Paul's were dominant throughout most of the match with strong defense and ball carrying.

The win saw us reach the final of the CNI competition for the third year in a row. As expected, we faced Feilding again. After the tight nature of the round robin clash, we were expecting a real battle, with many pundits predicting a Feilding win. Yet, St Paul's produced a breath-taking first half of Rugby to enter the half time break with an incredible 28-0 lead. Five tries were scored with Sal M'Boge claiming two and Tom Yarrall, Josh Balme and Ferg Burke also getting on the scoreboard. It was an unbelievable effort, with the handling and skill of St Paul's worthy of a Super 15 game.

The second half returned to script with the physicality of the game stepping up a notch. Feilding mounted a spirited comeback, scoring three tries in the first twenty minutes to make it 28-19. St Paul's were rattled and nerves crept in, and it seemed that the boys looked like they might throw it away. However, the boys showed a lot of grit and dug in and late in the half, started to dominate. A late try to Samisoni sealed the CNI championship 35-19.

Back to back titles is no small feat and the boys should be incredibly proud of their performance. It was a fitting way to see off the leavers, all of whom have given so much to St Paul's Rugby.

The team were well led by powerhouse hooker, Samisoni Taukei'aho. His damaged runs constantly wreaked havoc for opposition defences and this year he added a passing game to his skill set which made him an even more dangerous proposition for the opposition. Props Gordon Fullerton and Alex Mitchell were never beaten at scrum time and their high work rate meant they were extremely important members of the side. Locks Sam Porritt, Josh Balme and Romke Hoogstra dominated the tight exchanges with Josh having a happy knack of popping up at the right time to score some very important tries. In the loose, Connor Gordon and Jackson Morgan performed strongly, with Connor strong over the ball and Jackson being an ever present threat on attack.

Sam Cooper, Jock Yarrdley and George Dyer in their first season of 1st XV Rugby showed much promise and enjoyed an excellent season. They impressed with not only their natural ability, but also their intelligent play and high work ethic. Ferg Burke had an excellent season with the boot and slotted some vital penalties and conversions.

In the backs Blake Wilson and Della Neli were solid in the midfield with Tom Yarrall, Dillion Kelliher and Sal M'Boge proving to be a formidable back three. Sal in particular had an

excellent season and was one of teams strongest performers, despite missing a few games with injury. Our two half backs, Connor Collins and Callum Brown provided good service to the backs and with their speed, oppositions found them hard to handle.

With the majority of the squad returning next year, the future of the 1st XV looks bright. St Paul's has now firmly established itself as the powerhouse of the CNI competition and the boys are very keen to maintain this reputation next year.

SQUAD

Samisoni Taukei'aho
Alex Mitchell
Gordon Fullerton
Sam Porritt
Romke Hoogstra

Sam Cooper
Jock Yarnley
Jackson Morgan
Connor Gordon
Connor Collins

Wade Paniora
Sal M'Boge
Blake Wilson
Asipeli Mafuataimi
Tom Yarrall

Thank you to the St Paul's community for your support throughout the year; especially those supporters who attended our away games. Some supporters would have easily clocked up 1,000kms supporting the boys this year. When playing in places such as Palmerston North, New Plymouth and the Hawkes Bay, it is always reassuring to see some friendly faces on the side line.

SQUASH TEAM PLACED FIFTH

Between the 6th and 9th of August, St Paul's had two boys and one girls team playing at the National Secondary School Champs in Palmerston North.

The boys 'A' team were seeded 5th; the 'B' team were seeded 22nd of the 32 teams with the girls team seeded 16th of the 19 teams.

The girls started out with a tough match against Wairarapa College. This being the first nationals for all the girls, they were all very nervous, which showed in their games going down 5/0.

This put the girls into a round robin competition for the plate section. Their first opponents were Sacred Heart College. It was a tight, intense match with the girls eventually narrowly losing 3/2. Next up was local school Freyberg High. The girls had brushed off the nerves and performed outstandingly, winning 4/1 and winning the Susan Devoy Plate on a count back.

The boys 'B' team started out against the very strong team from Takapuna Grammar with the team going down 5/0. Next up they took on Freyberg High and came out on top 4/1. The

following game was against 19th seeded Marlborough Boys 'A', where the whole team performed outstandingly, winning 3/2.

This brought up the 18th seeded Wairarapa College team. Another tough encounter was on the cards, but unfortunately they went down 3/2, which set them up for a playoff for 19th and 20th, which they won 3/2 against Katikati College.

The 'A' team was seeded at number five and cruised through the first two rounds 5/0 against Hawera and 4/1 against Sacred Heart from Auckland. Their quarter final opponents were the local Palmerston North Boys' High team. We lost 4/1 although two of the losses were in five games. This meant they could only finish as high as 5th now and next met Westlake Boys' 'B', winning 3/2, before playing Christchurch Boys' High for 5th and 6th. It was a very tight match with another 3/2 win.

The combined scores of 23 points for the boys and girls team meant that St Paul's finished two points higher than the closest co-educational school to win the Co-ed Cup.

Temwa Chileshe played outstandingly well all weekend and was selected as the number one for the junior boy's team to play the Australian team later in the month.

Squad members for the various teams were as follows:

Boys' A

Lwamba Chileshe
Temwa Chileshe
Sam Wilson
Hugo Brown
Hugh Jackson

Boys' B

Kieran Hitchcock
Josh McLaughlin
Jack Collins
James Morritt
Craig Stocker

Girls

Georgia Guest
Brianna O'Donoghue
Greer Baldwin
Ishita Rawal
Tyla Mead
Sarah Kosoof





UNDER 16 TEAM MAKES WAIKATO SECONDARY SCHOOLS' RUGBY FINAL

The Under 16 Rugby season has just come to an end with the team finishing second in the Waikato competition. Overall, the team went really well, finishing the regular season unbeaten and then going down to a very well-drilled Hamilton Boys' High School Under 15a side in the final. With a large proportion of the team still Under 15, this was an outstanding performance from these boys. The team should be very proud of a fantastic season, which saw a range of talented players emerging.

Coaches Highlights:

"The game in Tokoroa where we went down there with 18 players, no kicking tee, everybody playing out of position and ended up leaving three players at the Tokoroa A&E. The boys showed great resilience to sneak away with a draw against a very big and spirited Tokoroa side."

"The game against Hamilton Boys' High Under 15a, where the team put in their best team performance of the season with Lachie Finch deserving a special mention for his inspiring 'Richie MaCaw-like' performance to lead St Paul's to victory."

Forwards:

Special mentions for Matthew Fisher, Liam Richardson and Invinder Singh who showed huge improvement as the season progressed, each plying their trade in new positions. Ben Johnson and Will Porritt never took a backwards step and made a mountain of tackles throughout the season. Elliot Ware and Lachie Finch were each outstanding performers in the loose, providing a vital link between forwards and backs and each led the team well with a never-give-up attitude.

Backs:

Aaron Humble directed play well at first five and was consistent with the boot all season. Valynce Crosby-Te Whare was always threatening on attack, with his strong running and devastating step, which was rewarded with plenty of tries. Liam Allen was a defensive rock in midfield with an enormous work-rate off the ball and out wide. Jeevan Singh and Matthew Wilson were always threatening and proved to read the game well and make good decisions.

The School would like to thank Mr Albert Herron for coaching the team this year.

BENCHMARK SET IN PITU CUP FOR 1ST XI

On the afternoon of Saturday, 15th August, the 1st XI played very well against Tauranga Boys' College. The coaching staff were pleased with improvements in team structure, in defence and on attack. The final score 7 – 2.

On Sunday, the team played Westlake Boys' High School - one of the top Rankin Cup schools in 2015. Our 1st XI were outplayed by the visitors in most facets of play. They were hungry to win the game and showed a lot of determination

and skill. St Paul's failed to mark their opposition and Westlake players were able to run freely on the field. Westlake took their opportunities by scoring two goals in the first half. St Paul's played better in the second half, but failed to take their opportunities inside the opposition goal area. Westlake continued to take their chances and scored another two goals. The final score was a 4 - 0 win to Westlake Boys' High School, along with the Bartholomew Cup and Pitu Shield.

1ST XI HOCKEY TAKE OUT WAIKATO SECONDARY SCHOOLS' COMPETITION

On a cold and dry Wednesday night (24th June 2015), the 1st XI team played against traditional rivals Hamilton Boys' High School in the final of the Waikato Hockey Championship.

The game was played with good intensity, with HBHS starting stronger, but were rebelled by the backs and goal keeper, Simon Morbey. St Paul's struggled to get their rhythm and seemed a little disconnected on attack between the backs and forwards. However, in the final four minutes of the half, St Paul's put together a good sequence of passes with Maks Wyndham-Smith running into the circle and drawing out the HBHS goal keeper. Finally Maks pushed an accurate pass to Robert Morbey, who pushed the ball into the back of the goal. St Paul's went into the half time break, one-nil up.

In the second half, HBHS came back at St Paul's, but St Paul's defensive skills remained strong and robust. St Paul's were a little disjointed in their attack and struggled to get the ball into the circle or to the player in space. HBHS tried hard to crawl back into the game, but again Simon Morbey denied the opposition any opportunity of scoring.

Final score: 1 - 0 win to St Paul's.

Thank you for all those who attended and supported us at this important game, and congratulations to the whole team and management on winning the Waikato Championship.

1ST XI FOOTBALL RUNNERS-UP IN PREMIER LEAGUE CUP

The team has had a successful year finishing 2nd equal in the Premier Boys Competition. Despite battling constant injuries where the team had only 12 available players for six weeks, they were able to perform at a high level and pick up key victories against top opposition. The team plays a fantastic brand of football focussing on possession and a high-pressing defence, which Coach Warrick Gibson has installed in the boys.

With the lead-up to tournament, the team began 6.00am fitness trainings with Tama Dean to give them an extra step on the opposition, as well as building up team spirit and mentality.

The team was well-led by Tom Goodwin (captain), with valuable input from the senior leadership group within the

team that included Luke Goodwin, Reed Fisher, Chris Swanson and Waikato Ball.

The top scorers for the season was Waikato Ball (9), Luke Goodwin and Chris Swanson (6). Special mention to George Ott who scored 4 as a Year 9 student!

The team goes to Nelson for the Premier Boys Tournament in September where they hope to carry on their strong end of season form.

A huge thank you to Mrs Julie Goodwin for her tireless work during this season as manager and organiser of the team, and Mr Warrick Gibson for his commitment and effort in coaching the boys.

BOYS' BADMINTON TEAM WINS BACK-TO-BACK CHAMPIONSHIP



After a successful season where the boys' team won ten of eleven round robin matches, they met Fairfield College's senior boys' team in the final. This was the team that beat them soundly earlier in the competition, so we went in against a very confident opposition on their home ground. It was a tense and highly competitive match, but the boys began well winning three of the four singles. A vital win by Steven Wen, in a highly-competitive, close encounter reduced the pressure on the team before the doubles matches. They went on to win three of the four doubles games to secure an excellent championship-winning victory. This was a huge turnaround on the earlier defeat by Fairfield in the round robin. This victory can be attributed to the tremendous team spirit and determination to defend their previous year's title. As all Kiwis will know, winning back-to-back championships is not an easy feat. Congratulations to Blair Wang, Pitt Srisa-An, Alex Wang, Steven Wen and Ryan Liu.

WINTER SPORTS CAPS

Hockey

The following students have completed the 50 game criteria for selection for a Hockey Cap:

Reuben Andrews (106 Games)

Reuben has played 106 games for the 1st XI, which is an incredible achievement for a Year 12 student. This year Reuben made the Midlands U18 team that won Silver at Nationals. Reuben is a tenacious defender that has silky dribbling skills. He has worked tirelessly on his drag flick. He has turned this into one of the best flicks in the region. While Reuben has already received his cap, it is being represented in recognition of reaching the 100 game milestone. It will have the date he played his 100th game embroidered into the cap.

Aakaash Chimanlal (101 Games)

Aakaash has played 100 games for the 1st XI, which again is an incredible achievement for a Year 12 student. This year Aakaash made the Midlands U18 team that won Silver at nationals. Aakaash is a calm defender who has silky skills and excellent distribution qualities. He is quick off the mark and will often use this to help himself defending and while eliminating players. While he has already received his cap, it is being represented in recognition of reaching the 100 game milestone. The cap will have the date he played his 100th embroidered on it.

Bede Higgens (55 Games)

Bede is a talented athlete. He is able to transfer these skills from Cricket into his Hockey. Bede is a fit young man who shows excellent strength and speed on the field. He displays a

strong set of stick skills and knows how to find the goal.

Callum Jarvis-Hall (55 Games)

Callum Jarvi-Hall is a talented young man. Callum has toiled hard to understand how to play the game at the highest level while at school. He has listened well and turned himself into an excellent striker. His positioning while on attack and defense is outstanding and he always gives 100% on the field.

Aubrey Fish (53 Games)

Aubrey is a hard working Hockey player who gives 100% while on the field. He is dedicated and has no problems driving in from Morrisville for the 6:15am trainings. Aubrey has learnt how to play striker effectively. In our defensive press he holds good lines and uses his physical presence to his advantage.

Isaac van der Vossen (64 Games)

Isaac is a committed young man whom has done a lot for the 1st XI and Hockey in general at St Paul's. Isaac has helped coach Hockey at school this year, as well as helping with umpiring on numerous occasions. On top of this Isaac has been a committed member of the 1st XI that is always willing to put in 100%.

Daniel Sarikaya (51 Games)

Daniel is a valuable member of the 1st XI. Daniel is a versatile player who has the capacity to play in different positions. Daniel was a member of the Midlands U18 team that won Silver at nationals this year. Daniel has demonstrated excellent distribution and tackling skills throughout the season. He is a tenacious player that shows a lot of grit out on the field.

WINTER SPORTS CAPS *continued*

Rugby

The following boys have completed the 20 game criteria for consideration for selection for a 1st XV Rugby Cap:

Gordon Fullerton - 24 games

Gordon has had an impressive season this year and has grown as a player and a leader. His skills as a Rugby player are now rivalling his prowess as one of New Zealand's best young dairy cow judges. Some of the attributes that characterise his game are powerful scrummaging, excellent ball distribution skills, speed, and increasing game sense. This helps him to be an exceptional carrier of the ball. He is also a very accurate and devastating tackler. Gordon is a seventy minute player whose passion and dedication optimize the quintessential team man that he is. Gordon's hard work has paid off, with him recently being selected for the Chief's U18 camp.

Jackson Morgan - 21 games

Jackson has developed nicely into a traditional Kiwi number 8. He is big and powerful, but possesses a lethal turn of speed. Some of the attributes that characterise his game are having extremely powerful leg drive, speed, and great attacking running lines. This helps him to be an exceptional carrier of the ball and can be a real handful for unsuspecting blindside defences. Jackson is certainly one to watch for the future and his hard work has paid off with a Chief's U18 camp selection.

Connor Gordon - 20 games

Connor has been a Senior Leader in the 1st XV this year. He is an extremely tough and uncompromising player and this has led to him being a formidable foe for most opposition players. He is superb with ball in hand and is very aggressive at the cleanout and on defence. He is very accurate at the breakdown and is a scourge to opposition players in that area. Connor never misses a training and is a perfect role model for any 1st XV forward. Connor has been unlucky with rep selections this year, but he will not let this affect his desire to win a championship for the school.

Connor Collins - 20 games

Connor Collins made his 1st XV debut in 2014 and fully deserves his cap after two seasons of consistent service. Initially, Connor struggled to find a starting spot in 2014, kept out of the No. 9 jersey by close friend Callum Brown. However, after consistent play for the Development XV and displaying impressive work ethic to correct his weaknesses, saw him back in the No. 9 jersey mid-way through the season last year. This work ethic, coupled with a desire to never give up is a testament to his character. He has since shared the No. 9 jersey with Callum Brown over the last two seasons and is a key member of the 1st XV. Known for his quick, long pass, snipping runs and excellent box kicking, but it is his strong defence that sets him apart from other halfbacks. Last year he was awarded for his strong performances, being selected in the Waikato U16 team. A good, honest, hardworking young man who fully deserves his cap.

Alex Mitchell - 23 games

Alex has really started to develop into a top class front row forward. He is also developing into a fine senior leader within the team and has valuable input both on and off the field. Alex is a mobile front rower with good speed. He is an excellent scrummager and is very aggressive in all aspects of play especially on defence. Even his own team mates have felt his defensive wrath if they have been in wrong place at training. Alex is a superb lifter in lineout play and often initiates innovations that help us to win good ball. Alex was recently named in the Chief's U18 camp and is securely on the New Zealand Schools' radar.

Tom Yarrall - 26 games

Tom was a welcome addition to the 1st XV in 2014, adding some much needed express pace to the backline. Tom made a memorable start to his 1st XV career, scoring the match winning try against Wesley College in the dying minutes, in his first competition game of 2014. His natural ability to beat a man on the outside, great work ethic and blistering speed has made him a key player for the 2015 season. Apparently, courageous on defence and a willing runner, Tom is always looking for attacking opportunities. With the experience of last season behind him and an excellent pre-season, he is on track to have another strong season and fingers crossed will be at the top of the try scoring list in 2015.

Dillon Kelliher - 24 games

Dillon had been ear marked from Year 9 as a future 1st XV player and made his debut in 2014. Naturally a fullback, but with his excellent skill base, has seen Dillon fill a number of roles, from fullback, centre, 1st five and wing. However, he played most of 2014 at centre, after taking his chances early last year. Dillon is a courageous player, has an exceptional work ethic and a desire to improve his game. A great team man, who can be relied upon week in week out to perform to the best of his ability. He will be an integral part of the 2015 season, as he is looking to finish his St Paul's rugby career on a high.

Blake Wilson - 23 games

Blake made his debut for the 1st XV in 2014 after displaying strong performances in the trial and early preseason games. He is a man of few words, who quietly goes about his work and works hard to improve his game. Blake played 2nd five and wing last year, but this year has worked hard to make the number 12 jersey his own. Known for his strong ball carries and reliable defence, Blake is having an excellent 2015 and will be a crucial member of the 1st XV heading into the business part of the season.



WINTER SPORTS CAPS *continued*

Callum Brown – 21 games

A “Nugget” is referred to by the English Oxford dictionary as a ‘small chunk or lump of another substance’. Callum Brown, is exactly that. Callum earned this nickname last year, as he is a small chunk, who punches well above his weight in 1st XV rugby. Possibly the only player to move from the U55kg Hedgehogs to 1st XV rugby and who regularly gets mistaken for a Year 9 ball boy by the opposition. Callum has shared the halfback position with good friend Connor Collins and is an essential member of the 1st XV. His defence for a small player is outstanding, consistently chopping players three times his size. His ability to speed a game up and clear the ball quickly are strengths, which will see him have a bright future in Rugby. Callum fully deserves his cap and we look forward to many more nugget performances in the future.

Sal M’Boge - 20 games

Sal was a welcome addition to the 1st XV bringing some much needed pace to the backline. He made his debut in 2014 and has since made the right wing position his own. Sal has grown in confidence over the last two seasons and is now a handful on the wing for the opposition, with his strong carries, speed and excellent defence. An intelligent player, who has an excellent game sense and an ability to read a game. He is a tireless trainer, superb team man and is the team’s current mother, making sure the boys have packed the correct clothing and gear every Saturday. Sal is a deserved recipient of his cap.

Netball

The following girls have fulfilled the 50 game criteria for consideration for selection for a Premier Netball Cap:

Teri Wathen-Smith

Teri Wathen-Smith has been a part of the Open A Netball team for two years. Her raw talent to see space and pass is incredible. With this and her tight and aggressive defensive game, she has held the centre position for two years. Last year at UNISS she played two games a day, for five days at centre, widely considered the position that needs the highest level of fitness. She easily reaches the criteria of playing 50+ games, having reached around 62 official games. Teri was a part of the Hamilton under 17B team this year. This year she has also been vice-captain, leading in her attitude, both on the court and off.

Ella Petursson

Ella Petursson has been a part of the Open A Netball team for two years. She has played 55 official games, meeting the

cap criteria for Netball. She is a passionate player, who has a physical presence on the Netball court. As one of the senior members of the team, she takes on a natural leadership role through the mid-court. Her gutsy and determined defensive style often sees her forcing the opposition into making mistakes.

Talia Namana

Talia Namana has been a part of the Open A Netball team for two years. She has also played 62 official games. The always present, passionate and consistent goal shoot stuns her opposition with her smart and witty game play. Her presence on the court is always felt with her strong communication urging the team to perform both on attack and defence. Talia is our dominant shooter. However, she is often called upon to make her presence felt as a defender. Talia is a real team player.

Girls’ Football

Georgia Burke

On her debut in Year 11, Georgia scored two cracking goals - it was an indication of what was to come. Her first season was characterised by powerful running down the wings and impressive shooting. In the final national tournament game, with 30 seconds left, she broke away to score and set up a penalty shootout which the team won. Unsurprisingly, she was the teams MVP and made team captain for the following year. In the following year, she continued to be the best player in the team, scoring spectacular goals from all over the field. However, it was her generous support and encouragement of her fellow players that was most noticeable. At the national tournament last year, Georgia set up many goals for her

team, as well as scoring five goals in one game alone and was awarded MVP of the entire tournament. She also played with distinction for a local women’s team. Her goal scoring and contribution to the team has continued this year Georgia is an incredibly gifted player. Possessing a fierce shot, she can combine precision and power to great effect to score from free kicks and provide exceptional corners. She has pace and can run at defenders and a cool finish. She can play as a striker, winger, or centre midfield where her passing and vision have opened up defences. She always gives her all on the pitch. As a captain, she holds great Mana and has a quiet authority with the team. Having played over 60 games and scored nearly as many goals, she is well worthy of receiving her cap.



WINTER SPORTS CAPS *continued*

Boys' Football

Waikato Ball (70 matches)

Waikato Ball has played for the Colts A in Year 9 and 10 and was instrumental in the Colts A winning the Hillside tournament in 2012. In the 1st XI since Year 11, although during that year he was injured for the whole season up until end of season when he attended nationals. 2014 - 1st XI and saw him trial at Wellington Phoenix and score a goal during the game. 2015 - 1st XI. Waikato has also played Futsal for the school in 2014 (runners-up in National Futsal Championship) and 2015. He has represented WAIBOP in both Football and Futsal at age group level. An exceptionally skilled and powerful player, Waikato is able to dominate any match, even with the opposition players and coaches targeting him. Waikato has the potential to play at as high a level as he wants in Football and is one of the best players to have ever come through the College.

Luke Goodwin (87 matches)

Has played for 1st XI since Year 11. Golden Boot Year 11. Golden Boot Year 11 for Melville Men's. Attended Nationals in 2013, 2014, and 2015. Futsal for school 2013 - 2015 (runners-

up in National Futsal Championship). Represented WAIBOP for both Football and Futsal at age group level. Currently plays for Melville in the Federation One team. Has been selected as a squad member to represent WAIBOP in the National Men's League Futsal series 2015. Luke is a strong player with a fantastic touch. He can play any position in the midfield or attack, his versatility has been instrumental in the team's success this year. His leadership on and off the field will be sorely missed when he leaves at the end of this year.

Thomas Goodwin (66 matches)

Thomas joined the 1st XI in 2014. He represented Futsal for the school in 2014 (runners-up in National Futsal Championship) and 2015. Represented WAIBOP for both Football and Futsal at age group level. Currently plays for Melville in the Federation One team. Has been selected as a squad member to represent WAIBOP in the National Men's League Futsal series 2015. A commanding centre back. Tom's defence has saved the team from conceding many times. A tough tackler and good in the air, he makes it extremely difficult for opponents to get past him. This year's 1st XI captain, he has lead the team ably and has maintained a high standard of professionalism in his approach to trainings and matches every week.

OTHER SPORTING HIGHLIGHTS

On the weekend of 4th-6th July, three riders from St Paul's competed at the North Island Secondary Schools' Cycling competition held in Cambridge. In cool conditions on the Saturday, Jack Deane, Matt Bond and Aaron Parkinson rode well in the group road race. Sunday brought a tight and technical criterium course. Jack paced well and as the race spread out, two thirds were pulled from the course. Aaron started in a poor position, but powered up the pack and showed a lot of confidence. Monday was on the track at the Avantidrome. Jack had a full day of heats and finals. Making it through to the finals of the 4000m points race eliminations and narrowly missed making the scratch race final. It was a tiring weekend, but all riders showed promise and have areas to work on.

Kate Littlejohn (Year 11) was named in the seven person tournament team for the U15 and U17 Hamilton City tournament. This tournament included teams from all around the upper North Island region. Kate was the only Hamilton City player selected.

HOCKEY REPS

Midlands U18 that won Silver at Nationals

Aakaash Chimanlal
Declan Keaney
Jonathan Bloor (MVP)
Daniel Sarikaya
Maks Wyndham-Smith
Reuben Andrews
Daniel Scanlon

U18 Waikato

Richie Bloor

U15 Waikato A

Callum Prosser
Felix Rolls (Captain)
Bevan Muirhead
Shantanu Rawal

U15 Waikato Development

Louis Brown
Bennet Groube
Marcus Ratcliffe
Jamie Sandford



RYAN BALLANTYNE – RANKED 20TH IN THE WORLD

by Ryan Ballantyne (Year 12), represented NZ at the World Junior Athletics Championships



“Our first stop was Australia where we met up with the NZ World University team who were preparing for the games in Japan. We were set to compete the following day. It was exciting to take part in my first International meet. I put together a good series with my leading throw of 18.77m, which I was really happy to open the season with.

Our next stop was San Francisco; we were staying at Santa Clara University.

The time we spent in San Fran was to help us acclimatise and prepare for the games. The weather treated us well, with temperatures reaching 41 degrees. During our first few days in San Francisco we had a practice competition at one of the local clubs. I threw really well and with a bit more competition here, I got the shot out to 19.24m; again I was really happy with this as I was improving nicely coming into Columbia.

Arriving into Columbia was one of the highlights of the trip, with hundreds of locals waiting for team New Zealand to land – they were all cheering and playing music. The policemen were dancing and grabbed the girls and started to salsa with them. We were then escorted by the police to our hotel, where we settled in and prepared ourselves mentally and physically.

By the time the big day came around, I was really nervous, but still excited. Waiting in the call room with all the other shot putters set my confidence back, knowing that I was the smallest one out there took a toll on me. By the time we got out in the middle of the stadium, my adrenaline had kicked

in and I was waiting to throw. By the time my first throw came around, I was pumped. The throw didn’t go to plan and only went out to 18.06m. At this point I was in shock that I was nowhere near the qualifying mark of 19.45m. This put me in a panic mode.

I knew I had to sit down and regather myself. My second attempt had come by and I fouled. Again I was losing it a bit, knowing I only had one more throw. I thought to myself, I have to calm down and just put everything into my final throw. Which I did, but again something didn’t go right and 18.21m was nowhere near enough to get me to the final.

I was crushed by this until I came to realise that this was just the beginning, I had finished with a world ranking of 20th.

Now that I am home, I have this huge desire to train as hard as I can and push for the World Juniors (U20’s – 6kg) next year. I know it is a major step being so young, but with my determination, I am going to put everything into it and see where it takes me. I have so much passion for this sport and I want to see where I can go.”

SPORTING ACHIEVEMENT RECOGNISED FOR TOP BOARDING STUDENTS

At the boarders’ end-of-term prizegiving and dinner, held on Thursday, 2nd July, the following students were recognised for their sporting performance:

| Level | Clark | Sargood | Williams | Harington |
|-------|---------------|---------------------|-----------------|-------------------|
| 9 | Henry Brown | Mercedes Hodge | Clay Richardson | |
| 10 | Jack Russell | Liam Allen | Daniel Johnson | |
| 11 | Judd Redmond | George Dyer | Fergus Burke | Madison Tims |
| 12 | Connor Gordon | Thomas Yarrall | Jackson Morgan | Talia Namana |
| 13 | Jack Davies | Samisoni Taukei’aho | Declan Keaney | Katherine Keddell |



HAMILTON HOUSE CHAPEL SERVICE

Sunday 2 August

READINGS: RYAN VAN STRAALEN
SALADIN M'BOGE
PRAYER: MATTHEW MOANA
SERMON BY: JAMES ASHENDEN

Theme: Gratitude

During the production last year, in which I played a role in the backstage crew, I was given some exciting news. The 2015 production would not be a musical! I have nothing against musicals, but this was good news, because me, singing on stage? Forget it. Acting is more of my forte anyway. Not only this, but the show would be "Brassed Off!"; a movie that I had been told about and enjoyed the sound of, due to the jokes in it being my kind of humour. And this show had been hand-picked by the Headmaster himself! Now, a year and five performances later, I'm sure Mr Lander is feeling some form of gratitude towards the cast and crew, in the very least for not butchering one of his favourite shows.

The typical understanding of the word "Gratitude" relates to the words "Thank" and "you", to which I would assume most of us are familiar. However, gratitude is so much more than that. To have gratitude is to be thankful, but also being ready to show appreciation and to return kindness. In other words, making sure that you show how grateful you are towards a certain act, or doing your best to give back in some way. For example:

An NYPD Officer becomes an online sensation in November of 2012.

A tourist's snapshot of a New York City police officer giving new boots to a barefoot homeless man in Times Square has created an online sensation.

Jennifer Foster, of Florence, Arizona, was visiting New York with her husband, when she came across the shoeless man asking for change in Times Square.

As she was about to approach him, she said the officer - identified as Larry De Primo - came up to the man with a pair of all-weather boots and thermal socks on the frigid night (New York in winter is not warm). She recorded his generosity

on her cell phone.

It was posted Tuesday night to the NYPD's official Facebook page and became an instant hit. More than 325,000 users "liked" it as of Thursday morning, and over 79,000 shared it.

Thousands of people commented, including one person who praised him as "An officer AND a Gentleman."

The photo shows the officer kneeling beside the man with the boots at his feet. A shoe store is seen in the background.

The NYPD Facebook page on Thursday posted a comment from De Primo saying "I didn't think anything of it" and updated it with a photo of De Primo taken in 2011.

"I have these size 12 boots for you, they are all-weather. Let's put them on and take care of you," Foster quoted De Primo as saying to the homeless man. "The officer squatted down on the ground and proceeded to put socks and the new boots on this man. The officer expected NOTHING in return and did not know I was watching."

Foster said she's worked in law enforcement for 17 years and has never been more impressed.

"His presentation of human kindness has not been lost on myself or any of the Arizona law enforcement officials with whom this story has been shared," Foster wrote on Facebook. She said she never got the officer's name.

De Primo, who is assigned to the Sixth Precinct and lives on Long Island, told Newsday that the homeless man "smiled from ear to ear" after getting the boots. "It was like you gave him a million dollars," he added. He told The New York Times that he keeps the receipt for the boots in his vest to remind him "that sometimes people have it worse."

This random act of kindness speaks not of one man taking pity on another, but simply having an appreciation for his life and the availabilities for himself, and using his advantage to help a person at a disadvantage. He did something without expecting a return, but simply to make someone's life a little better.

Thanksgiving Day is a national holiday celebrated primarily in the United States and Canada as a day of giving thanks for the blessing of the harvest and of the preceding year. Most of you will be aware of this holiday, but not for much more than having a large family dinner of Turkey and something called "pumpkin pie", although why you would make such a



thing is beyond me. Before eating, the family sits together at the dinner table and one by one states what they are most thankful for from the last year. We don't celebrate this specific holiday in New Zealand; however I have noticed some of its practices coming through at certain places. I was staying with a friend a couple of years ago, spending the night, playing video games and whatnot. Typical social stuff. We were called to dinner, and before we could eat each family member had to state what they had been most thankful for that day. Although being a 14/15 year old and thinking this was a little weird, I now understand why they did this. For the same reason the NYPD officer gave up some of his earnings, it was a humbling experience. It shows that they do not take for granted their privileges, and are aware of their lucky position in this world. It would have been easy to just sit, eat, then move on with their lives, yet they took the time to appreciate what they had. In the same way that many Christian families say grace before a meal, or similarly in Buddhism "This food is the gift of the whole universe", (which is a line from a prayer), this creates a sense of gratitude, an appreciation for what they have.

The reading we had, spoke of being thankful, and appreciating the world that we live in and all it has to offer. I now ask you to take a moment, to yourself, and think: what are you thankful for? Really think, what has someone done that has made your life a little better? What do you have that you might take for granted, something or someone that if you did not have it, your life would be different in some way?

And now for something a little cheesy, but I feel like I need to do this because of the theme, so bear with me. I'd like to

use this opportunity to express my own personal gratitude. One of the most important aspects to my life are those I call my friends, but I don't think that I tell them enough. I guess that's due to the fact that expressing this is all a bit emotional and, for lack of a better term, "girly". However it's true, and I wouldn't be the person I am today if I hadn't spent the time I have with them. So you can believe me when I say that I am extremely grateful for my friends, and everything they have done for me. Being the social butterfly that I am, I have many people that I would call my friends, and whether you are a person I talk to every day, or someone that I see once a week, I am thankful. Thankful for the laughs, the highs and the lows, the frogs, the conversations and the absolute rubbish that we talk about. I am thankful for even the tough times, when we show our true colours, as this is when we see who is really there for us, and I have yet to be let down.

And not only my friends, but others that I have spent a lot of time with. Be you a teacher, housemaster, parent, mentor, or something else that I haven't mentioned because I couldn't remember when I was writing this, I am truly grateful. It is against the teenage "code" to show much gratitude, being "sappy" saying upfront to people how we really feel for fear of judgement or seeming "un-cool", and as a result we take many things in our lives for granted. We should all every once in a while take a moment, and really think about how different people allow us to be the way we are, live the way we live. These are the important people in our lives, and displaying a little gratitude here and there is not a bad thing, as it lets those people know that what they have done is appreciated.

FITCHETT HOUSE CHAPEL SERVICE

Sunday 9 August

READING: RYAN CRAWFORD
SUVARN NAIDOO
PRAYER: DEAN FULLERTON
HASSEN KADHEM
SERMON BY: JONATHAN MAYER

Theme: Why was our school named after St Paul? And the link to Perseverance

This question has two answers. What made St Paul a unique example to learn from? And why did the founders of this School want this School to be associated with him.

First a bit of back story. St Paul wasn't always called Paul, and he wasn't always a "good guy" when it comes to church and following Gods commands.

As a young man he was the opposite, known by the name of Saul, he was a religious leader in Judaism and killed followers of Jesus Christ, who had already been crucified at the time, and was believed to have risen again by those now called Christians.

As you heard from the book of Acts, God decided to use Saul, the most unlikely person for the job, to bring the very message he had been trying to destroy to the people outside of Israel. This is a great example that no matter how many thing you have done that you might be ashamed of there is nothing too bad that God cannot forgive.

Now that Saul's life was radically changed, he also started using his Latin name which we know as Paul not only to identify with the gentiles, who are basically everyone who is not an Israelite, which I imagine would be all of us, but also to signify a drastic change in his life and a new beginning.

This change of living wasn't taken likely by him, but instead he committed 100% to bringing God's message to all corners of the Roman Empire. He was known for his perseverance and strong character and ended up being a founder of the Christian church.

If you read the last few sentences of the St Paul's book "A Venture in Faith" it says:

"The founders shared a strong Anglican faith, and from 1952 some of them had been discussing the establishment of an independent Anglican school. They were bold enough to undertake the venture – gamble, rather – and the school opened in 1959. Allied to their boldness was their perseverance in overcoming financial uncertainties and the set-backs of the first five years."

The founders of this school showed great perseverance in their mission of starting this community, the same perseverance Paul showed when building the community of the church. It seems the founders recognized Paul's similar character and wanted this School to be associated with it. A place that would be known for students of strong characters, determined to not only build a future for themselves, but establish a tight-knit community on the way.

But, something we cannot forget is that Paul did not achieve all the things he did later in his life by himself. He knew his strength was in God, and without him he could not achieve the things he did.

He wrote a letter to the church of the Corinthians, encouraging them to trust in God by saying:

"Be on your guard; stand firm in the faith; be courageous; be strong". You may have noticed that "stand firm in the faith" is the English translation of "State in Fide" our school motto and the very words of Paul himself.

By putting his trust in God he accomplished many hard and difficult things in life, and we all should recognize that the work we have in front of us in our own lives does not have to be dealt with alone. Asking God for strength and the determination to continue on is not weak, but rather an extremely strong act of faith and in the words of Paul, hardships, with the help from God, are not something to be afraid of.

In a reading from 2nd Corinthians chapter 6 verse 4. Paul says this about dealing with difficult times

"Rather, as servants of God we commend ourselves in every way: in great endurance; in troubles, hardships and distresses; 5 in beatings, imprisonments and riots; in hard work, sleepless nights and hunger; 6 in purity, understanding, patience and kindness; in the Holy Spirit and in sincere love; 7 in truthful speech and in the power of God; with weapons of righteousness in the right hand and in the left; 8 through glory and dishonour, bad report and good report; genuine, yet regarded as impostors; 9 known, yet regarded as unknown; dying, and yet we live on; beaten, and yet not killed; 10

sorrowful, yet always rejoicing; poor, yet making many rich; having nothing, and yet possessing everything."

The message I want you to take away tonight, is that the very name of our School, our motto, and what they both stand for, should always encourage you to do your best and look to your future, whether it's on the sports field, in the upcoming benchmarks or supporting your friends in difficult times, and to know that just like Paul, if you ask, God will be by your side, every step of the way. So I encourage you to Stand firm in the Faith.



HARINGTON DAY HOUSE CHAPEL SERVICE

Sunday 16 August

READING: MEG SKILTON
 PRAYER: GEORGIA THOMPSON
 SERMON BY: BRIANNA O'DONOGHUE

Theme: Determination

Life is full of challenges. For many of us here tonight the past week has presented us with a challenge we would prefer never to face. For most of us here, we are also facing the challenge of the impending benchmark exams; for this reason we have themed our Harington Service around determination.

Determination is the quality of being determined, firmness of purpose. It's those who succeed because of sheer grit and determination.

Determination is simply not giving up. No matter how hard things may seem, or how badly you just want to give up, you keep going. As my great inspiration John Lennon said: "When I was five years old, my mother always told me that happiness was the key to life. When I went to school, they asked me what I wanted to be when I grew up. I wrote down 'happy'. They told me I didn't understand the assignment, and I told them they didn't understand life." Perhaps the greatest determination of all is the determination to stay happy no matter the hardships, to live a life of happiness. We all have times when we just want to stop, we want to sleep in or watch

TV. We want to go out with our friends. We may convince ourselves that what we are trying to achieve is simply not worth the effort and you just want to let that idea go. But let me tell you- the more pain and effort you put into something the better the end result will feel. "Winners are ordinary people with extraordinary determination."

Whether it is in sport, music or academics do the best that you can do. There are only a few short weeks left until the end of school this year, and for myself and all the other Year 13 students that means the last few weeks of high school forever. So everyone, as Barack Obama said: "The best way to not feel hopeless is to get up and do something, don't wait for good things to happen to you, if you go out and make some good things happen you will fill the world with hope, you will fill yourself with hope."

In my words, determination is running until your legs burn - as if you are running to obtain the prize, lifting weights until your arms feel like breaking, singing until your head feels like it's going to burst, studying until your brain tells you that you're done - and when your brain tells you that you're done, you tell it "Just one more time, just one more time."

Never give up - that's all determination is.

So my friends, as Christopher Robin said to his friend Pooh Bear, "Always remember you are braver than you believe, stronger than you seem, smarter than you think and twice as beautiful as you ever imagined."

CHAPLAIN'S COMMENT

(from Reverend James Stephenson)



For many at St Paul's the last month has been a difficult time with much sole searching and questioning. We have been deeply saddened by the death of Harman Dhillon and are still in a grieving process. It is right and healthy for us to ask questions and look deep into ourselves, our lives and our values. The goal is not necessarily to come up with answers but rather to be aware and comfortable to hold these questions and to let our values evolve in a context of care and love. The well-being of the St Paul's students and community is our utmost priority and the last two weeks has been an opportunity to re-focus on what underpins our well-being.

Something that has an effect on our state of mind is our perspective – our perspective of ourselves, of our environment and the world at large. To enhance and nurture our perspective the theme for Chapel through into Term Four will be 'Beyond the Bubble'. We will look beyond St Paul's and beyond ourselves in order to develop our perspective. The student, staff and parent body are invited to speak about their experiences that help us gain perspective and further our sense of well-being as we journey together along our spiritual paths.

CHARACTER



SPECIAL CHARACTER



TIHOI BRACING THE WINTER

Intake Two has the largest numbers since Mr Chris Wynn and Ms Cyn Smith started as Directors in 2006. Seventy students are at Tihoi bracing the winter chills and adventuring into the outdoors. All nine student houses are in use and the stunning new classroom (built by the Year 13 Construction class 2014) is being used every day.

The second rotation is currently underway with students participating in mountain biking on the newly formed Great Lake Trails. These are close to Tihoi and offer superb riding for all

abilities. The second rock climbing activities complete the 120ft abseil and climb at local crags including Kinloch and at Tihoi. Sea kayaking this term is paddling on Lake Tarawera. We have access to a superb campsite on the lake shores and boys enjoy exploring the lake and in particular Hot Water beach.

Students continue to do their Duke of Edinburgh Bronze award at Tihoi. Those wishing to continue onto Silver and Gold can do so at St Paul's Hamilton campus where it is led by Mr Duncan Smith. This year we have started Duke

of Edinburgh training days for Silver and Gold participants. The next group will visit Tihoi for the day on Tuesday, 1st September.

Building improvements have continued with the tent store being the newest addition. The new shed has been put up between the Rock Shed and Jock's house. The new shed gives increased storage area for the tents, Trangias, tarps, cookers and other outdoor equipment. One half of the shed is for maintenance equipment.

CITIZENSHIP ACHIEVEMENT RECOGNISED FOR TOP BOARDING STUDENTS

At the boarders' end-of-term prizegiving and dinner, held on Thursday, 2nd July, the following students were recognised for their citizenship:

| Level | Clark | Sargood | Williams | Harington |
|-------|-------------------|-------------------|----------------|----------------|
| 9 | Samuel McNaughton | Jeremiah McDonald | George Wilson | |
| 10 | | Ethan Taylor | Dallas Taikato | |
| 11 | Carne Lincoln | Connor Campbell | Simon Healy | Maggie Powell |
| 12 | | Taine Groube | Jack Oliver | Felicity Whale |
| 13 | James Wilkins | Matthew Bailey | Thomas Hislop | Tori Reeves |



YEAR 13 CONSTRUCTION CLASS PROJECT



At a gathering of all those involved with this year's Year 13 Construction class project, held on Tuesday, 11th August, the two student foremen gave the following speeches to those assembled:

"We are Brad Hermsen and Josh Voigt the student foremans for the Thursday crew for the construction of a one-bedroom house for a staff member. We have learnt a lot doing this course; not only building skills, but life skills. We are glad we chose to take the Construction class here at St Paul's because it will give us a bit of a head start for next year.

This project has been a really great experience, from starting out in the ground setting out and digging holes to now starting to put up the gib up and the finishings. Along the way we have learnt how to build our own frames for the house and how to properly fix the Monotec cladding.

Firstly a special welcome to Mr Greg Thomson from Thomsons ITM - without the support from you this project would not have gone ahead.

We would like to say thank you to all the tradesmen and people who have made all of this possible - firstly the builders:

- Mark May (Mark May Builders)
- Martin Dobbe (Urbo Homes)
- Trent Andrew (Tranda Construction)
- Dave Stockman (Livingstone's)
- Gavin Jakes (School)

These men have dedicated their time to the class and have without a doubt given us the knowledge that comes with many years of experience in the building industry.

Not to mention our sub-contractors,

- Tangi Glassie (Waikato Electrical)
- Roysten (CJ Cant Plumbing)
- Wallace King (Gib Plasterers)
- Paul Cameron (Fusion Technologies)
- Richard (Waikato Decorators)
- Geoff Hines (Central Scaffolding)
- Jennifer Cowan (Central Fencing)
- Tim (Brewers Joinery)
- Dave Cooper (The Floor Store)
- Les Harrison Transport
- Heta Parere (Buteline Plumbing Systems)
- Dave (DW Earthworks)
- Mark Cowan Bobcats
- Bowers Concrete
- Mark Mazzola Brickworks
- Eades Building Consultants
- JD Engineering
- Montage Kitchens
- Four Seasons Air Conditioning
- Hamilton City Council
- BCITO

Special thanks to all the parents for your support throughout the year. Without you we wouldn't be able to be here.

Thanks to the school management, Mr Lander and Mr Robson for your continual support of these projects; Mr Hampton for your help to make this class possible and so that it is recognized as a NCEA subject.

Mr Constable, who is going to live here, thanks for letting us build your house and we hope you enjoy living here. Lastly a big thank you to Mr Rudkin for organising us and being the main contact between Mr Jakes and us, the students, when we are at school, he is also our teacher over at school going through all the BCITO workbooks and the different little workshop projects. I'm sure all the boys are very grateful for your assistance this year.

There is still one more person to thank and that is Mr Gavin Jakes. He started the concept of this class along with Mr Mark May and Mr Heta Smith, developing the programme to what it is today. He has coordinated a number of construction tasks around the school including several previous construction class projects as well as some of the school's latest developments.

He has organised this project for us, making it run smoothly, coordinating other builders to come and help us out, getting the right trades onsite and getting the inspections set. He's been enforcing the no nonsense, no excuse, be on time and ready to work policy, and making sure that we fill in our diaries and keep them up to date.

We have some really good habits now thanks to Gavin. So on behalf of the 2015 Construction class. Thank you very much."



ABSENCES FROM SCHOOL

St Paul's has a legal responsibility to ensure that all absences are 'explained'. This means that if your son/daughter is unable to attend school on any particular day, we would appreciate it if the parents of Day students would ring the School Office on the day of your teenager's absence. Students should bring a note explaining their absence to their Housemaster when they next return to School.

If your son/daughter has an appointment during the day, they need a note to verify this and must sign the 'gate book' in the main office Reception area.

To take a student out of school for more than a couple of days requires the advance approval of the Headmaster (which should be gained earlier, rather than later, wherever possible).

Such leave is probably not a major problem in Years 9 and 10, but for senior students (Years 11-13), they have a heavy programme of internal assessment for which set deadlines must be met. St Paul's Collegiate administers NCEA on behalf of NZQA. If a student misses an internal assessment, there may not be a re-assessment opportunity. We understand that special family occasions (i.e. weddings, tertiary graduation, death in a family), may necessitate leave from School. We also understand that those involved in activities such as farming, have limited opportunities during the year to get away. We just ask that reasonable prior notice is given, (i.e. at least a month before the absence), so that we can best cater for any major assessment requirements your son/daughter may have.

ENROLMENTS 2016 – SEPTEMBER DEADLINE



As we are in the process of finalising enrolments for 2016, we ask that any parents of an existing student from Year 9 through to Year 12, whose son/daughter is definitely leaving at the end of 2015 to notify the Headmaster in writing by September 2015. If you are uncertain about your child's returning intentions, you must notify the School no later than 1st October 2015. Any family not giving the required written, term's notice, will unfortunately be charged Term One fees for 2016.

ADVERTISE IN THE SCHOOL CALENDAR

We are producing a 2016 school wall calendar which will highlight some of next year's key school dates. A complimentary copy of the calendar will be sent to every family at St Paul's. There is an opportunity for you to advertise your business on one of the twelve months at a cost of \$250 +GST. If you wish to advertise in the 2016 St Paul's calendar please contact Kate Gibson on 07 957 8873 or k.gibson@stpauls.school.nz



August 2014

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| 31 | | | | | | |
| 3 | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

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St Paul's COLLEGIATE SCHOOL

